

DIVERSITY CONFERENCE 2005

30th June – 3rd July, Beijing China

Program as @ 14th June

Thursday 30th June		
7:30	REGISTRATION - Secretariat & Registration Desk will be open from 7:30am	
8:30-9:00	CONFERENCE OPENING	
	Xinhua Jin , <i>Director of Department of Culture, the Ethnic Commission China</i>	
9:00-9:45	PLENARY SESSION 1	
	Aihwa Ong , <i>Professor of Anthropology and of Southeast Asian Studies at the University of California, Berkeley, USA</i>	
9:45-10:00	Dr Bill Cope , <i>Director, Common Ground, Australia</i>	
10:00-10:45	TALKING CIRCLE 1 – Who Are We?	
ROOM 1	<i>STREAM: Globalisation</i>	
ROOM 2	<i>STREAM: Politics of Diversity</i>	
ROOM 3	<i>STREAM: Race and Racism</i>	
ROOM 4	<i>STREAM: Identity, Belonging</i>	
ROOM 5	<i>STREAM: Immigration, Refugees</i>	
ROOM 6	<i>STREAM: Nations, Nationalism, Communities</i>	
ROOM 7	<i>STREAM: First Nations, Indigenous Peoples</i>	
ROOM 8	<i>STREAM: Gender and Sexuality</i>	
ROOM 9	<i>STREAM: Organisations</i>	
ROOM 10	<i>STREAM: Learning, Education, Training</i>	
ROOM 11	<i>STREAM: Disability, Health</i>	
ROOM 12	<i>STREAM: Representations: Media, Communications, Arts, Literature</i>	
10:45-11:00	MORNING TEA	
11:00-12:05	GROUP 1: PAPERS and WORKSHOPS	
	11:00-11:30 (30 min sessions) GROUP 1A	11:35-12:05 (30 min sessions) GROUP 1B
ROOM 1	Richa Kumari, Arthur Shriberg and Anas Malik Living a Diverse Life Data Projector	Prof Salome Schulze , <i>Department of Further Teacher Education, University of South Africa (UNISA), South Africa</i> Job Satisfaction Amongst Black Female and White Male Academics: Implications for Management Data Projector
ROOM 2	Ranjan Kumar Datta , <i>Department of Social Anthropology Bergen University, Bergen University, Norway</i> The Socio-Economic Analysis of the Bangladesh Hill Indigenous People Overhead Projector, Data Projector	Dr Bernard Delpeche , <i>Language and Literatures, Canada</i> Afro Canadians in Nova Scotia Data Projector

ROOM 3	Dr Tom Tolin <i>Economics & Finance Department and Dr Martin Patwell, Office of Services for Student with Disabilities, West Chester University, USA</i> Economic Science and the Denial of Difference and Diversity: Diversity Studies and Case of the Americans with Disabilities Act <i>Overhead Projector</i>	Joanne Parker , <i>Health Outcomes Research Unit, Dalhousie University, Canada</i> Doing What's Needed: Providing Meaningful Services to Diverse Street Youth Populations <i>Overhead Projector</i>
ROOM 4	Wei Li , <i>Department of Geography, Arizona State University, Tempe, USA</i> Immigration Globalisation and Chinese Theme Malls	Peter D'Sena , <i>School of Education and Professional Training, Leeds Metropolitan University, United Kingdom</i> A Model for Promoting Diversity and Global Perspectives in University Curricula: An Analysis of an Initiative at Leeds Metropolitan University, UK <i>Overhead Projector</i>
ROOM 5	Glyndwr Jones , <i>New Zealand</i> International Students, Classroom Diversity and Learning: From Bi-Cultural to Multi-Cultural at Pace <i>Overhead Projector, Data Projector</i>	Dr Vicky Carpenter and Dr Colleen McMurchy-Pilkington , <i>Faculty of Education, University of Auckland, New Zealand</i> Cross Cultural Research Challenges: Te Whakapakari <i>Overhead Projector</i>
ROOM 6	Mona Chung , <i>Management Department, Faculty of Business, Monash University, Australia</i> The Effects of Cultural Barriers on Market Entry Strategy <i>Data Projector</i>	Prof Dongqi Fu , <i>Foreign Language School, The Central University for Nationalities, China</i> Multicultural in Educational Settings: Eliminate the Bias and Advocate Tolerance
ROOM 7	Dr Bülent Diken , <i>Department of Sociology, Lancaster University, United Kingdom</i> City of God	Dr Channelle James , <i>Department of Business Administration, University of North Carolina Greensboro, USA</i> Making Workplace Diversity Really Work: Themes of Justice as Central Components of Diversity Initiatives <i>Overhead Projector</i>
ROOM 8	Dr. EunMi Cho , <i>Department of Special Education, School Psychology, and Rehabilitation, California State University, Sacramento, USA</i> Effective Special Education Service Delivery through Multicultural Insights into Communication Styles <i>Overhead Projector, Data Projector</i>	Dr. Greg Cho , <i>Assistant Professor, Department of General Studies, Maritime Academy, California State University, USA</i> The Academic Accommodations for Students with Disabilities: Policy Guide for the Students, Faculty, Staff in California State University <i>Data Projector</i>
11:00-12:00 WORKSHOPS (60 minute session) GROUP 1C		
ROOM 9	Lynette Chappell-Williams , <i>Office of Workforce Diversity, Equity & Life Quality, Cornell University, USA</i> A Holistic Approach to Diversity and Inclusiveness in an Academic Environment: The Cornell University Story <i>Data Projector</i>	
ROOM 10	Matthew Borden , <i>Modern Languages Department</i> , Dr Mimi Yang , <i>The Humanities Division</i> and Dr Beatriz Gomez , <i>Modern Languages Department, Carthage College, USA</i> The Construction of Postmodern Identity: The Hispanics in the USA	

12:10-1:15 GROUP 2: PAPERS and WORKSHOPS		
	12:10-12:40 (30 min sessions) GROUP 2A	12:45-1:15 (30 min sessions) GROUP 2B
ROOM 1	Dr Hilda Nissimi , <i>Department of History, Bar-Ilan University, Israel</i> A Community that is a Virtual Family: Family and Gender Roles in the Mashhadi Community in the Age of Immigration	Srimanta Mohanty , <i>The Social Planning Council of Peel, Canada</i> Quantitative Analysis of Socio-Economic Status & Cultural Diversity in Peel (Ontario, Canada) <i>Overhead Projector, Data Projector</i>
ROOM 2	Prof Christo van Wyk , <i>Director, School of Behavioural Sciences, North-West University, South Africa</i> HIV/Aids Perceptions, Attitudes and Awareness of Under-Graduate Students <i>Data Projector</i>	Terry Gatfield , <i>Department of Marketing</i> , Stephen Anthony Larmar , <i>Social Services, Griffith University, Australia</i> Cognitive Ethology in Cross Cultural Perspective: A New Approach to International Consumer Market Research
ROOM 3	Bruno Mascitelli , <i>Languages Section School of Business, Swinburne University of Technology, Australia</i> Italy: Political Instability - Real or Perceived? <i>Overhead Projector</i>	Dr. Shobha Ramanand , <i>Centre for Integrative Studies in Social Sciences, Michigan State University, East Lansing, MI, USA</i> Diversity Programs as Moderators of the Effect of Individual Dissimilarity on Work-Related Attitudes <i>Overhead Projector, Data Projector</i>
ROOM 4	Dr Mary P. Edmunds , <i>Centre for Cross Cultural Research, Australian National University, Australia</i> The Cross-cultural Cringe: Baijou, Bad Behaviour, and the Essentialisation of Culture	Dr Lez Rayman-Bacchus , <i>Business School, London Metropolitan University, United Kingdom</i> Evaluating the Notion of Student Diversity: The Case of International Postgraduate Students at London Metropolitan University <i>Overhead Projector</i>
ROOM 5	Ann Rauhala , <i>School of Journalism Faculty of Communication and Design, Ryerson University, Canada</i> The Faces Behind the Scenes: Demographics and Attitudes of News Decision-Makers in Canada <i>Overhead Projector</i>	Prof Hung-Chih Lin , <i>Department of Special Education, National Changhua University of Education, Taiwan</i> The Self Determination for Youth with Intellectual Disabilities in Taiwan <i>Data Projector</i>
ROOM 6	Jace Pillay , <i>Department of Educational Sciences, University of Johannesburg, South Africa</i> Prevalence, Causes, Warning Signals and Strategies to Combat Racism in South African Schools <i>Overhead Projector, Data Projector</i>	Prof David Novack , <i>Department of Sociology and Anthropology, Washington and Lee University</i> and Prof. Lesley Novack , <i>Department of Psychology, Mary Baldwin College, USA</i> Expressed Gender Diversity in the USA and Japan: A Comparison of Advanced Industrial Societies
ROOM 7	Dr. Barbara Chrispin , <i>College of Business Administration and Public Policy, California State University, Dominguez Hills</i> , and Dr. James Katzenstein , <i>Health Span International Foundation, USA</i> The Effect of Culture on the Design of a Telemedicine System in Tanzania <i>Overhead Projector, Data Projector</i>	Dr Steven Greenland , <i>Department of Business and Service Sector Management, London Metropolitan University, United Kingdom</i> Exploring Cultural Diversity: Using Visual Research <i>Data Projector</i>
ROOM 8	Dr Yongcai Chang , <i>School of Education, The Central University for Nationalities, China</i> The Acculturation of Peasant Workers' Children in Urban Schools	Dr Jack Demaine , <i>Department of Social Sciences, Loughborough University, United Kingdom</i> Education and Global Citizenship: Strategies from Below <i>Overhead Projector</i>
12:10-1:10 WORKSHOPS (60 minute session) GROUP 2C		
ROOM 9	Dr. David Sing , <i>Na Pua No'eau, University of Hawaii at Hilo, USA</i> Reflections on the Relationship between the University of Hawaii at Hilo and Native Hawaiians over the Past Thirty Years <i>Data Projector</i>	
ROOM 10	Jasmine Cho, Vincent Shelton, Rod Ojda-Beck, Paul Donohue, Gladys Puente , <i>High School Students</i> , and Courtenay Tessler , <i>High School Councillor, Davis High School, USA</i> Racially Different Expectations of Student Performance at a High School in the USA of America: Youth-led Action Research Project <i>Data Projector</i>	

12:10-1:10	GARDEN SESSION 1 (60 min session)
GARDEN	Aihwa Ong , <i>Professor of Anthropology and of Southeast Asian Studies at the University of California, Berkeley, USA</i>
1:10-2:15	LUNCH

2:15-3:00	PLENARY SESSION 2
	Jingxiong Ha , <i>Professor, National University of Minority Nationalities, China.</i>
3:00-3:45	PLENARY SESSION 3
	Huang Ping , <i>Director-General at the Bureau for International Exchange Programmes and Research Professor of Sociology, Graduate School, Chinese Academy of Social Sciences (CASS), China</i>
3:45-4:00	AFTERNOON TEA – Conference Concludes

Friday 1st July		
8:00am	<i>Secretariat & Registration Desk will be open from 8:00am</i>	
8:30-9:15	PLENARY SESSION 4	
	Rob Walker , <i>Professor of International Relations at Keele University in the UK, and Director of the Graduate Program in Cultural, Social and Political Theory at the University of Victoria, Canada.</i>	
9:20-10:25	GROUP 3: PAPERS and WORKSHOPS	
	9:20-9:50 (30 min sessions) GROUP 3A	9:55-10:25 (30 min sessions) GROUP 3B
ROOM 1	Dean Coldicott , <i>Globalism Institute, RMIT University, Australia</i> The Emergence of a Cultural Diversity Norm in the World Trade Organisation.	Dr Cima Sedigh , <i>Asst Prof of Education, Department of Education, Sacred Heart University, USA</i> The Schooling of Girls in the Bakhtiari Tribe in Iran
ROOM 2	Ruobing Yang , <i>Faculty of Law, University of Technology, Sydney, Australia</i> Australian Immigration Policies and the Implication for the International Education Sector <i>Data Projector</i>	Prof Andrew Jakubowicz , <i>Transforming Cultures Research Centre, University of Technology Sydney, Australia</i> The Menorah of Fang Bang Lu: Shanghai Modernity and the Jews of China <i>Data Projector</i>
ROOM 3	Dr. Chaunda L. Scott , <i>School of Education, Oakland University Rochester, USA</i> Current Status and Future Trends of Workplace Diversity Initiatives in the U.S.: A Literature Review <i>Data Projector</i>	Dr Hong-kin Kwok , <i>Department of Politics and Sociology, Lingnan University, Tuen Mun, Hong Kong, Lingnan University, Hong Kong</i> Cross-boundary Work and its Impact on Family: A Study of the Transport Logistics Industry Workers Working between Hong Kong and China
ROOM 4	Dr Mark Williams, Senior Lecturer and Ping Wang , <i>School of Management Information Systems, Edith Cowan University, Australia</i> A Conversation about Diversity in Research Writing Styles	Mary Debrett , <i>School of Communication, Arts and Critical Enquiry, Faculty of Humanities and Social Sciences, La Trobe University, Australia</i> Representing Cultural Diversity or Serving Local Industry?: An Exploration of the Future Prospects of Subsidised Documentary on Television
ROOM 5	Prof Peter Smith and Paul Andrew , <i>Equality and Diversity Manager, University of Sunderland, United Kingdom</i> Embedding Equality and Diversity at the University of Sunderland <i>Data Projector</i>	Dr Carol Reid , <i>School of Education and Early Childhood Studies, University of Western Sydney, Australia</i> Transnational Teachers, Postcolonial Ambivalence and Cultural Knowledge <i>Data Projector</i>
ROOM 6	Junmei Ao , <i>Education College, The Normal University, China</i> Equality or Inequality: Research for the Recruit Policy of Higher Education for Minorities in China	Ling YiZheng , <i>Academy of Society & Science, GuiZhou Culture Research Institute, China</i> Diversified Cultural Reconstruction and Inheritance in Guizhou, China Ethnic Community
ROOM 7	Chaoxiang Hu , <i>Co-founder & Leader, Realising Team, Guizhou Eco-Museum Project, China</i> Eco-Museums and the Protection of Cultural Diversity	Hesin Ren , <i>Secretary General, Western China Cultural Ecology Research Workshop, Curator, Dimen Dong Eco-museum, Guizhou China</i> Eco-museums and the Preservation and Nurturing of Indigenous Culture
	9:20-10:20 WORKSHOPS (60 min session) GROUP 3C	
ROOM 8	Dr. Barbara Laster and Dr. Mubina Kirmani , <i>Towson University, USA</i> Universal Teachings of Tolerance from the World's Religions <i>Data Projector</i>	
ROOM 9	Prof Gunnar Haaland , <i>Department of Social Anthropology, University of Bergen, Norway</i> The Darfur Conflict in Evolving Politico-economic and Socio-cultural Contexts: The 'Games', the 'Players' and the 'Stakes' <i>Overhead Projector</i>	
9:20-10:20	GARDEN SESSION 2 (60 min session)	
GARDEN	Jingxiong Ha , <i>Professor, National University of Minority Nationalities, China.</i>	

10:20-10:40	MORNING TEA		
10:40-12:20	GROUP 4: PAPERS and COLLOQUIUM		
	10:40-11:10 (30 min sessions) GROUP 4A	11:15-11:45 (30 min sessions) GROUP 4B	11:50-12:20 (30 min sessions) GROUP 4C
ROOM 1	Gregory Martin , <i>Lecturer, School of Education & Professional Studies, Griffith University, Australia</i> You Can't be Neutral on a Moving Bus: Critical Pedagogy as Community Praxis	Dr Natalie Sokoloff , <i>Sociology Department, John Jay College of Criminal Justice- City University of New York, USA</i> Racism, Sexism, and Economic Oppression: What We Can Learn from Poor Women and Battered Women of Color in the U.S.	Nazli Effendi , <i>Director of Education Quality, Western Institute of Technology at Taranaki, New Zealand</i> A Practical look at Cross Cultural Exchange: New Zealand-China Case Studies: Implications of Cross Cultural Exchange in two Projects: Immigration New Zealand and International Education Exchange in China <i>Data Projector</i>
ROOM 2	Janina Gawler , <i>Aboriginal and Community Relations, Rio Tinto Limited, Australia</i> Emerging Models for Diversity Engagement in the Australian Minerals Industry <i>Data Projector</i>	Jantjie Xaba , <i>Sociology and Social Anthropology, University of Stellenbosch</i> , Lesala Lucas Mofokeng , <i>School of Law, University of KwaZulu-Natal, South Africa</i> Diversity, Institutional Transformation and 'Minority Groups' Reflections on the Dilemmas Faced by Higher Education Institutions <i>Overhead Projector</i>	Dr. Anas Malik , <i>Dept of Political Science and Sociology, Xavier University</i> , Richa Kumari , Arthur Shriberg and Dr. James Buchanan , <i>USA</i> Religion, Race, Conflict, and Civic Pluralism in Cincinnati: How Overlapping Bonds, Social Norms and Leadership Habits Matter
ROOM 3	Dr. Ingrid Martinez-Rico , <i>Department of Spanish College of Arts and Sciences, Florida Gulf Coast University, USA</i> The Impacts of International Service Learning Experiences on Ethnic and Cultural Identity: A Case Study of the Dominican Republic <i>Data Projector</i>	Dr Barbara Paul-Emile , <i>Department of English, Bentley College, USA</i> Honouring Diversity: Self-Discovery and the "Voice of the Other" in Selected African American and Caribbean Works	Dr Haideh Moghissi , <i>Department of Sociology, School of Social Sciences, York University, Canada</i> Islamic Cultural Diasporas: The Return to Religion as a Counter-Cultural Strategy <i>Overhead Projector</i>
ROOM 4	Dr Burke Hendrix , <i>Department of Government, Cornell University, USA</i> Listening to Indigenous Peoples: Deference, Power and Insult	Prof. Mark J. Goodman , <i>Certificate in Anti-Racist Research and Practice (CARRP) School of Social Sciences Joseph E. Atkinson Faculty of Liberal and Professional Studies, York University, Canada</i> Cultural Struggle and Diversity among African-American Slaves: Two Moments of Contestation <i>Overhead Projector</i>	Dr. Gloria E. Miller , <i>Faculty of Administration, University of Regina, Canada</i> Workplace Diversity Management in N. America: One Size Fits All? <i>Data Projector</i>
ROOM 5	Rickey Cole , <i>Mississippi Policy Forum, USA</i> Mississippi: An Emerging Democracy: Creating a Culture of Civic Participation among Formerly Oppressed Peoples within the USA <i>Data Projector, Overhead Projector</i>	Dr. Fred L. Pincus , <i>Professor of Sociology, University of Maryland Baltimore County, USA</i> Marxism and Diversity: Contradictions and Continuities <i>Overhead Projector</i>	Loganathan Krishnan , <i>Dept of Law, School of Business, Curtin University it Technology, Sarawak Campus, Malaysia</i> Dealing with Indigenous People in a Diversified Community <i>Data Projector</i>

ROOM 6	Dr Eman Gaad , <i>Institute of Education, The British University in Dubai, United Arab Emirates</i> Crossing the Barriers: Culturally Diverse Teachers Teaching in Culturally Diverse Mixed Abilities Classrooms in the United Arab Emirates <i>Data Projector</i>	Dr Emmanuel Manalo , <i>The Student Learning Centre, The University of Auckland, New Zealand</i> Learning Diversity and the Multifaceted Roles of Tertiary Learning Advisors <i>Data Projector, Overhead Projector</i>	Dr. Ruth Elizabeth Burks , <i>Department of English, Bentley College, USA</i> Out of the Frying Pan into the Fire: The Political Exigencies that Fuelled Stormy Weather and Carmen Jones <i>Overhead Projector</i>
ROOM 7	Xuelian Li , <i>Foreign Language Department, Central University for Nationalities, China</i> Chinese Tibetan College Student English Learning and Theoretical Exploration	Prof Barbara Jean Bush , <i>Department of History, Sheffield Hallam University, United Kingdom</i> White Representations of Black Identity and the Emergence of the Racialised Ghetto in Post Second World War British Cities <i>Overhead Projector</i>	Dr. Lorraine Culley , <i>Faculty of Health and Life Sciences, De Montfort University, Leicester, United Kingdom</i> Diverse Bodies and Disrupted Reproduction: Infertility and Minority Ethnic Communities in the UK <i>Data Projector</i>
10:40-11:40 WORKSHOP (60 min session) GROUP 4D		11:50-12:20 (30 min sessions) GROUP 4C	
ROOM 8	Dr Mingxin Zhang , <i>Institute for Archaeology & Antiquity, The Central University of Nationalities, China</i> The Funeral Rites of the Han People in the Turfan Area in early Medieval China: A Study of Epigraphy Found in Turfan	Guanzhong Hou , <i>Xi'an Jiaotong University, China</i> Promoting Local Cultural Through Everyday Items	
10:40-12:10 COLLOQUIUM (90 min session) GROUP 4E			
ROOM 9	Prof Jock Collins , <i>School of Finance & Economics, University of Technology, Sydney, Australia</i> , Prof Daniel Hiebert , <i>Min-Jung Kwak</i> , <i>David Ley</i> , <i>Department of Geography, University of British Columbia, Canada</i> , Jan Rath , <i>Institute for Migration and Ethnic Studies, University of Amsterdam</i> and Patrick Kunz , <i>School of Finance and Economics, University of Technology Sydney (UTS), Australia</i> Immigration, Ethnic Diversity and Tourism <i>Data Projector, Overhead Projector</i>		
12:20-1:20	LUNCH		

1:25-2:35	GROUP 5: PAPERS and WORKSHOPS		
	1:25-1:55 (30 min sessions) GROUP 5A	2:00-2:30 (30 min sessions) GROUP 5B	
ROOM 1	Dr Su Maddock , <i>Manchester Business School, University of Manchester, United Kingdom</i> The Role that Diversity Plays in Social Regeneration <i>Data Projector</i>	Dr. Xiaofei Kang , <i>History department, St. Mary's College of Maryland, USA</i> The Huanglong Pilgrimage: Religion and Cultural Diversity in China's Ethnic Borderland	
ROOM 2	Yaya Chen , <i>The Market Laboratory, Shanghai Institute of Reform Studies, China</i> Some Considerations on Online Lesbian Communities in China <i>Overhead Projector</i>	Dr. Martin Francis Parnell , <i>School of Management, Liverpool John Moores University</i> , Guanxi and Confucianism: An 'Individualist' Analysis <i>Data Projector</i>	
ROOM 3	Deb Ramsey and Dr Phil Ramsey , <i>Department of Human Resource Management, Massey University, New Zealand</i> The Massey Kiwi Friend Program: Transforming Attitudes through a Community of Practice	Danielle Dimitrov , <i>Department of Human Resources Development, George Washington University, USA</i> Differences Between Individualistic and Collectivistic Cultures' Motivation for Organizational Learning and Training <i>Data Projector</i>	
ROOM 4	Eve Garrow , <i>Department of Social Welfare, University of California, Los Angeles, USA</i> Achieving the Elusive Goal: Determinants of Racially Diverse Board Membership among Human Service Non-profit Organizations	Letitia Burns , <i>Human Society in its Environment & Mathematics Department, Casimir Catholic College, Australia</i> Diversity Management: An Australian Experience <i>Data Projector</i>	
ROOM 5	Dr Yasmin Hussain and Dr Paul Bagguley , <i>School of Sociology and Social Policy, University of Leeds, United Kingdom</i> Aspirations of South Asian Women in British Higher Education	Prof. Theresa Monaco , <i>College of Education Department of Curriculum and Instruction, University of Houston, USA</i> Online Education for Teachers of Gifted Students <i>Data Projector, Overhead Projector</i>	

ROOM 6	Prof Yongjiu Gao , <i>The Study Centre for Ethnic Minorities, ZhouEnlai School of Government, Nankai University, China</i> Studies of the Ethnic Housing Pattern in Northwest City Community of China	Dr Zhanlong Ba , <i>School of Education, The Central University for Nationalities, China</i> An Ethnographic Study on Globalization in a Rural Community
1:30-2:30 WORKSHOPS (60 min session) GROUP 5C		
ROOM 7	Dr Felicia Wiltz , <i>Department of Sociology, Suffolk University</i> , Patricia Venter and Veronica Porter , <i>Department of Cooperative Education, Northeastern University, USA</i> Dimensions of Diversity: A Personal Approach <i>Data Projector, Overhead Projector</i>	
1:30-2:30	GARDEN SESSION 3 (60 min session)	
GARDEN	Huang Ping , <i>Director-General at the Bureau for International Exchange Programmes and Research Professor of Sociology, Graduate School, Chinese Academy of Social Sciences (CASS), China</i>	

2:30-3:15	PLENARY SESSION 5
	Ning Wang , <i>Professor of English and Comparative Literature in the Foreign Languages Department and Director, Center for Comparative Literature and Cultural Studies, Tsinghua University, China</i>

3:15-3:30	AFTERNOON TEA
3:30-4:15	TALKING CIRCLE 2: What are the Differences? & What is the Common Ground?
ROOM 1	<i>STREAM: Globalisation</i>
ROOM 2	<i>STREAM: Politics of Diversity</i>
ROOM 3	<i>STREAM: Race and Racism</i>
ROOM 4	<i>STREAM: Identity, Belonging</i>
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ROOM 11	<i>STREAM: Disability, Health</i>
ROOM 12	<i>STREAM: Representations: Media, Communications, Arts, Literature</i>

CONFERENCE DINNER AT SUMMER PALACE
Bus Transport will be at 5:15pm – Meet in the centre Court area of the Institute

Saturday 2nd July	
	<i>Secretariat & Registration Desk will be open from 8:30am</i>
8:30-9:15	PLENARY SESSION 6
	Nelson Grayeburn,
9:15-10:00	PLENARY SESSION 7
	Terry Threadgold , <i>Professor of Communication and Cultural Studies and Head, Cardiff School of Journalism, Media and Cultural Studies, Cardiff University, United Kingdom</i>
10:00-10:15	MORNING TEA
10:15-11:20	GROUP 6: PAPERS and WORKSHOPS
	10:15-10:45 (30 min sessions) GROUP 6A 10:50-11:20 (30 min sessions) GROUP 6B
ROOM 1	Dr. William Lee , <i>Department of Politics and Sociology, Lingnan University, Hong Kong</i> Racism and Sexism: Experiences of Mainland Chinese Women in Hong Kong <i>Overhead Projector</i>
ROOM 2	Xiaoshuo Hou , <i>Department of Sociology, Boston University, USA</i> Where Have All the Peasants Gone?: The Dialectism of Capitalism and Communism in the New Chinese Economy
ROOM 3	Dr. Marylee Susan Crofts , <i>Department of History and International Studies, Bentley College, USA</i> Teaching the New South Africa: U.S. Students Learn First Hand about the Social and Economic Developments in South Africa since 1994 <i>Overhead Projector</i>
ROOM 4	Hurriyet Babacan , <i>Faculty of Arts and Social Sciences, University of the Sunshine Coast, Australia</i> Locating Identity: Sense of Space, Place and Belonging <i>Data Projector</i>
ROOM 5	Prof. Brian Phillips , <i>Sociology Division of Arts and Sciences, Grand Valley State University MI, USA</i> Brazil's Racial History: Democracy or Discrimination
ROOM 6	Dr Hae S. Kim , <i>Department of Political Science, Troy State University, USA</i> The Effect of Interaction Between Democratisation and Ethno-Religious Diversity on Internal Conflict in Developing Countries <i>Data Projector</i>
ROOM 7	Kristin Lyon , <i>Human Resources, Royal New Zealand Plunket Society Inc., New Zealand</i> Generational Cohorts: What are They and What are the Implications for Management? <i>Data Projector</i>
ROOM 8	Terry Gatfield , <i>Department of Marketing and Stephen Anthony Larmar</i> , <i>Social services, Griffith University, Australia</i> Challenging Behaviour in the Regular Classroom: Empowering Teachers Working with Children and Families at Risk through the Early Impact Program <i>Data Projector</i>
ROOM 9	Dr. Madeline Louise Lovell , <i>Department of Society, Justice, and Culture, Seattle University, USA</i> Creating a Diverse Context for Education <i>Overhead Projector</i>
ROOM 10	Marcus Henning , <i>Student Services Group, Auckland University of Technology, New Zealand</i> An Evaluation of an Academic Support Programme for Disabled Students <i>Overhead Projector, Data Projector</i>
ROOM 11	Dr Yan Yu , <i>Department of Sociology, Grand Valley State University, USA</i> "New" Gender Roles of Chinese Immigrant Wives: Reconstructed to Stabilize Marriages <i>Overhead Projector</i>
ROOM 12	Helen Inseng Duh , <i>Department of Management Faculty of Economics and Management Sciences, University of Western Cape (UWC), Bellville, Cape Town, South Africa</i> Profiling Brand Strategies According to South African Consumers' Shopping Orientations <i>Overhead Projector</i>

	10:15-11:15 WORKSHOPS (60 minute session) GROUP 6C
ROOM 8	Jamie Van Leeuwen , <i>Urban Peak</i> , Integrating Public Policy into Public, Private and Non-Profit Collaboration: Engineering Strategic Programs for Homeless Youth <i>Overhead Projector, Data Projector</i>
ROOM 9	Jean-Pierre Bacot , <i>France Telecom, France</i> and Michele Martin , <i>School of Journalism and Communication, Carleton University, Canada</i> Examining the Past for the Sake of the Future: International Diversification of Models Launched in England
ROOM 10	Michail Galanakis , <i>Postgraduate Degree Programme of Spatial & Furniture Design, School of Design and Helena-Maritta Oikarinen-Jabai</i> <i>Department of Art Education, University of Art and Design Helsinki, Finland</i> Embodied Diversity: Let Me Show You My Shadow <i>Overhead Projector, Data Projector</i>
10:15-11:15	GARDEN SESSION 4 (60 min session)
GARDEN	Rob Walker , <i>Professor of International Relations at Keele University in the UK, and Director of the Graduate Program in Cultural, Social and Political Theory at the University of Victoria, Canada.</i>

11:25-12:30	GROUP 7: PAPERS and WORKSHOPS	
	11:25-11:55 (30 min sessions) GROUP 7A	12:00-12:30 (30 min sessions) GROUP 7B
ROOM 1	Dr. David I. Tafler , <i>Communication Department, Muhlenberg College, USA</i> Overtaking Diversification in Remote Central Australia: Strategies for Protecting Indigenous Culture from the Emerging Telecommunication Highway <i>Data Projector</i>	Nicholas Rumens , <i>Business School, Southampton Institute</i> and Dr Deborah Kerfoot , <i>Department of Management, Keele University, United Kingdom</i> (Gay) Men at Work: Corporate Discourses and the Normalisation of Gay Male Identities <i>Overhead Projector</i>
ROOM 2	Lee Chen , <i>Faculty of Business and Enterprise, Swinburne University of Technology, Australia</i> What Makes a Good Communicator <i>Overhead Projector</i>	Dr Ophera Davis , <i>Department of Behavioral & Political Sciences, Bentley College, USA</i> Providing Quality Service to "First Generation" African-American and Latino Students
ROOM 3	Dr Eva-Maria Nag , <i>Department of Government, London School of Economics and Political Science, United Kingdom</i> On Diversity Within Diversity: Communities, Voice and Political Thought	Dr. Robert Louis Terrell , <i>Department of Communication, California State University, Hayward, USA</i> The Transition from White Hegemony to a Coloured Majority at California State University, Hayward: Creating Diversity-Based Student Culture <i>TV/VCR, CD Player</i>
ROOM 4	Dr. Gary Fontaine , <i>School of Communications, University of Hawaii, USA</i> A Self-Organization Perspective on the Impact of Local versus Global Assignment Strategies and Knowledge Building <i>Overhead Projector</i>	Dr Andrew Suozzo , <i>Modern Languages, DePaul University, USA</i> The Mass Marathon: Sport and the Dynamics of Inclusion
ROOM 5	Dr. Lloyd Wong , <i>Department of Sociology Faculty of Social Sciences, and Carol Wong</i> , <i>Department of Sociology, University of Calgary, Canada</i> Chinese Engineers in Canada: Model Minority hits the Glass Ceiling <i>Overhead Projector, Data Projector</i>	Dr. Serge Paul-Emile , <i>Manager, Employment Diversity Office of Human Resources, Babson College, Wellesley, Massachusetts, USA</i> Diversity Models in Organizations: Critical Factors in Effective Implementation <i>Data Projector</i>
ROOM 6	Prof. Jean-Charles Cachon , <i>School of Commerce and Administration, Laurentian University, Canada</i> Perceptions on Diversity in a Multicultural Setting: Laurentian University	Gary Phillip Best , <i>School of Sport, Tourism, and Hospitality Management, Faculty of Law and Management, La Trobe University, Australia</i> Identifying, Exploring, and Understanding Diversity through the Study of Specific Cultural Interactions: A Case Study <i>Data Projector</i>

ROOM 7	Dr. Samir Dayal , <i>English Dept., Bentley College, USA</i> Between Bollywood and the Brown Atlantic: Representation and Difference in Contemporary Indian Cinema <i>Overhead Projector, Data Projector</i>	Dr Nicole Bousquet , <i>Sociology Department, University Laval, Canada</i> Globalisation and Violent Communal Conflicts: The Case of West Africa
11:25-12:25 WORKSHOPS (60 minute session) GROUP 7C		
ROOM 8	Dr Thomas Arthur , <i>School of Theatre and Dance, James Madison University, Harrisonburg, Virginia, USA</i> Walking in Somebody Else's Shoes: Teaching Acting as a Cross-Cultural Language	
ROOM 9	Dr Ruth Elizabeth Burks , <i>Asst Prof, Department of English, Bentley College and Board of Directors, Asperger's Association of New England, USA</i> Gyasi Burks-Abbott , Where is the Ramp for Me? Cognitive Disability and the Academy <i>Overhead Projector, Data Projector</i>	
ROOM 10	Leigh Burrows , <i>Project Officer, Support & Intervention Services, Department of Education & Children's Services & Flinders University, Australia</i> Crossing the Bridge-Emerging Understandings of 'Self' in Special School Teachers in Macau: An Australian Perspective in Theory & Practice <i>Data Projector</i>	
11:25-12:25	GARDEN SESSION 5	
GARDEN	Ning Wang , <i>Professor of English and Comparative Literature in the Foreign Languages Department and Director, Center for Comparative Literature and Cultural Studies, Tsinghua University, China</i>	

12:30-1:30	LUNCH	
1:30-2:35	GROUP 8: PAPERS and WORKSHOPS	
	1:30-2:00 (30 min sessions) GROUP 8A	2:05-2:35 (30 min sessions) GROUP 8B
ROOM 1	Georganne Nordstrom , <i>Department of English, University of Hawaii at Manoa, USA</i> Embracing the Other: Illusions of Access	Jenny O'Connor <i>Independants, United Kingdom</i> Learner Diversity: An Exploration of the Inhibitors and Facilitators of Learning
ROOM 2	Dr Jan Rath , <i>Institute for Migration and Ethnic Studies (IMES), University of Amsterdam</i> The Rise and Decline of Chinatown, Washington D.C.: Between the Dollar and the Dragon <i>Data Projector</i>	Dr Debra Diane Andrist , <i>Modern & Classical Languages, University of St. Thomas, USA</i> Integrating Academia and the Multi-Cultural Community: Walking the Talk <i>Data Projector</i>
ROOM 3	Parvin Ghorayshi , <i>Department of Sociology, University of Winnipeg, Canada</i> In a Voice of their Own: CED by and for Aboriginals	Shin Koon Tan and Dr. Xiaoli Jiang , <i>School of Behavioural & Social Sciences & Humanities, University of Ballarat, Australia</i> An Evaluation of Social Progress in Singaporean Women <i>Data Projector</i>
ROOM 4	Smitha Murthy and Kaiser Masood , <i>Infosys Technologies Ltd, India</i> A Study of the Range of Diversity Interventions that can be Deployed in a Global Corporation: A Case Study using the Infosys Experience <i>Overhead Projector, Data Projector</i>	Lee Chen , <i>Faculty of Business and Enterprise, Swinburne University of Technology, Australia</i> What Makes a Good Communicator <i>Overhead Projector</i>
ROOM 5	Prof Bronwen Walter , <i>Department of Geography, Anglia Polytechnic University, United Kingdom</i> English/Irish Hybridity: Second-generation Diasporic Identities <i>Overhead Projector</i>	Maria Schwarz-Woelzl , <i>Senior Researcher, Work and Equal Opportunities Unit, Centre for Social Innovation, Austria</i> The European Case of Managing Diversity in Enterprises: Background, Context and State of R&D <i>Data Projector</i>

ROOM 6	Dr Gabriel Omolewu , <i>Business and Economics, Wilberforce University, USA</i> American Corporate Ethics: A Wake-up Call Overhead Projector	Dr Carol Woodhams , <i>Human Resource Management/ Organisational Behaviour Group, Manchester Metropolitan University Business School, and Dr Ardha Danieli</i> , <i>Industrial Relations and Organisational Behaviour Group, Warwick Business School, United Kingdom</i> Disabled Workers and Employment Patterns: Evidence from Cases Overhead Projector
ROOM 7	Dr. Jo-Anne Lee, Dr Veronica Pacini-Ketchabaw , and Dr. Xiaobei Chen , <i>Department of Women's Studies, University of Victoria, Canada</i> Preparing for the University of Tomorrow, Today: Improving the Teaching, Research and Learning Environment for Minority Women Faculty and Students Data Projector	Dr Angus Macfarlane , <i>School of Education, University of Waikato, Private Bag 3105, Hamilton, New Zealand</i> Connecting with Culture: Effective Teaching in Diverse Classrooms Overhead Projector, Data Projector
ROOM 8	Maya Cranitch , <i>School of Education, Mount Saint Mary Campus, Australian Catholic University, Australia</i> The Asylum Seekers Centre: A Community-Based Organisation Data Projector	Prof Michelle C. Barker and Daniel W. Lund , <i>Department of Management, Griffith Business School, Griffith University, Australia</i> Intercultural Skills for Successful Transitions Overhead Projector, Data Projector

	1:30-2:30 WORKSHOPS (60 min session) GROUP 8C	
ROOM 9	Arthur Shriberg, Richa Kumari and Dr Anas Malik , <i>Department of Management, Xavier University, USA</i> Effectively Leading an International Meeting of a Global Company Overhead Projector, Data Projector	
ROOM 10	Prof. Zhuang-Zhong Lehmborg and Prof. Paul Lehmborg , <i>English Department, Northern Michigan University, USA</i> Honouring Diversity Through Language and Literature Study and Spiritual Practice Overhead Projector	
1:30-2:30	GARDEN SESSION 6 (60 min session)	
GARDEN	Nelson Grayeburn	

2:30-3:15	PLENARY SESSION 8	
	Haiyang Zhang , <i>Deputy Dean, School of Ethnology and Sociology, Central University of Nationalities (CUN), China</i>	
3:15-3:30	AFTERNOON TEA	

3:30-4:30	TALKING CIRCLE 4 – What is to be Done?	
ROOM 1	<i>STREAM: Globalisation</i>	
ROOM 2	<i>STREAM: Politics of Diversity</i>	
ROOM 3	<i>STREAM: Race and Racism</i>	
ROOM 4	<i>STREAM: Identity, Belonging</i>	
ROOM 5	<i>STREAM: Immigration, Refugees</i>	
ROOM 6	<i>STREAM: Nations, Nationalism, Communities</i>	
ROOM 7	<i>STREAM: First Nations, Indigenous Peoples</i>	
ROOM 8	<i>STREAM: Gender and Sexuality</i>	
ROOM 9	<i>STREAM: Organisations</i>	

ROOM 10	<i>STREAM: Learning, Education, Training</i>
ROOM 11	<i>STREAM: Disability, Health</i>
ROOM 12	<i>STREAM: Representations: Media, Communications, Arts, Literature</i>

Sunday 3rd July

8:00	Secretariat & Registration Desk will be open from 8:00am
8:30-9:15	PLENARY SESSION 9
	Mary Kalantzis, Innovation Research Professor, RMIT University, Melbourne, Australia

9:15-10:20	GROUP 9: PAPERS and WORKSHOPS	
	9:15-9:45 (30 min sessions) GROUP 9A	9:50-10:20 (30 min sessions) GROUP 9B
ROOM 1	<p>Rob Winger, <i>Institute for Comparative Studies in Literature, Art and Culture Cultural Mediations PhD Programme, Carleton University, Ottawa, Canada</i> The Anti-Tourist in Thailand: A New Theory of the (Post) Modern Literary Class</p>	<p>Jacqueline Lazu, <i>Modern Languages, DePaul University, USA</i> Diversity, Class and then Nation: How The Young Lords Challenged Urban Removal Overhead Projector</p>
ROOM 2	<p>Dr Margaret Brunton, <i>Department of Management and International Business, Massey University, Albany Campus, New Zealand</i> One Message for All?: Framing Health Communication to Recognize Diversity Data Projector</p>	<p>Yuan Li, <i>Centre for Languages and International Collaboration, Bentley College, USA</i> Native Countries as Language-Learning Environments Overhead Projector</p>
ROOM 3	<p>Xiaohua Lin, <i>Associate Professor, Odette School of Business, University of Windsor, Canada</i> Ethnic Entrepreneurship in Network Marketing Organizations: Intra- and Inter-cultural Dynamics Overhead Projector</p>	<p>Lili Ji, <i>Education Department, Central University for Nationalities, China</i> Language Learning and Cultural Collisions</p>
ROOM 4	<p>Anne Parsons, <i>Management Learning Department Management School, Lancaster University, United Kingdom</i> Organizational Learning and Diversity Management: Uncovering the Dominance of Whiteness in Organizations Overhead Projector, Data Projector</p>	<p>Dr Yong Zhang, <i>Department of Marketing & International Business, Frank G. Zarb School of Business, Hofstra University, USA</i> Managing Diversity: The Structural and Institutional Aspects of Unethical Business Practices Across Cultures Overhead Projector</p>
ROOM 5	<p>Dr. Melih Pinarcioglu, <i>Department of City & Regional Planning, Middle East Technical University, Turkey</i> Diversity Through the Eyes of Seasonal Children Workers in Rural Turkey</p>	<p>Sidney Greenblatt, <i>Lillian and Emanuel Slutzker Centre for International Services Department of Sociology, Division of Student Services, USA</i> International Students and Diversity in American Higher Education: Implications for Internationalisation Overhead Projector</p>

	9:15-10:15 WORKSHOPS (60 minute session) GROUP 9C	
ROOM 6	<p>Prof Barbara Prashnig, <i>Training & Research, Creative Learning Systems (CLS), New Zealand</i> and Mary Brell, <i>Training & Development, Keys to Success, Australia</i> Expanding Dimensions of Diversity into Biological Areas: Human Diversity Based on Style Differences in Learning, Teaching and Working Data Projector</p>	
ROOM 7	<p>Dr. Duncan Spelman, <i>Management Department</i>, Dr. Barbara Addison Reid, <i>Human Resources</i>, Dr. Earl Avery, <i>President's Office</i>, Dr. Marcy Crary, <i>Management Department, Bentley College, USA</i> Sustaining a Long-Term Diversity Change Initiative: Lessons from a Business University</p>	
9:15-10:15	GARDEN SESSION 7 (60 min session)	
GARDEN	<p>Terry Threadgold, <i>Professor of Communication and Cultural Studies and Head, Cardiff School of Journalism, Media and Cultural Studies, Cardiff University, United Kingdom</i></p>	

10:15-10:30	MORNING TEA	
10:30-11:35	GROUP 10: PAPERS and WORKSHOPS	
	10:30-11:00 (30 min sessions) GROUP 10A	11:05-11:35 (30 min sessions) GROUP 10B
ROOM 1	Jinyu Qi , <i>Research Centre for the Educational Development of Minorities in Northwest, Northwest Normal University, China</i> The Modern Situation of the Culture which is some one kind " The Cultural Industry" <i>Chinese Presentation</i>	Dr Michael Leach , <i>Institute for Citizenship and Globalisation Faculty of Arts, Deakin University, Australia</i> Cultural Indicators of Successful Settlement of Refugees In Australia
ROOM 2	Dr Nittaya Campbell , <i>Department of Management Communication Waikato Management School, University of Waikato, New Zealand</i> Living in the West: A Study of Chinese International Students' Social Adaptation In New Zealand <i>Data Projector</i>	Maria Elisa Hollero , <i>School of Social Science & Policy, University of New South Wales, Australia</i> Understanding the Discourse of Racialised Asian-Australians: Deconstructing Stories of and Explanations for Racism <i>Data Projector</i>
ROOM 3	Fang Lee Cooke and Zheng Xu , <i>Manchester Business School, The University of Manchester, United Kingdom</i> "Generation Gap": Differences in Career Aspirations between the Younger and Older' Migrant Chinese Women in the UK	Dr. Jian Guan , <i>Department of Sociology and Anthropology, University of Windsor, Canada</i> Institutional Problemization of Chinese Immigrants in Canada: A Media Analysis of SARS Reports
ROOM 4	Leah Abayao , <i>Research Division, Tebtebba Foundation, Philippines</i> Education and Cultural Diversity: Research and Education among Indigenous Peoples of Northern Philippines <i>Overhead Projector</i>	Dr Paul Throssell , <i>Lecturer, Faculty of Education, University of Tasmania, Australia</i> Agelessness, a Lifelong Experience of Being Alive: In Perceptions of Age, What You See is Not What You Get <i>Overhead Projector</i>
ROOM 5	Dr. Yu Zhang , <i>Dept. of Communication, State University of New York, USA</i> Diversifying and Unifying the U.S. - China Relations: Lessons Learned from the U.S. Media's China Coverage <i>Overhead Projector</i>	Hemlata Rai , <i>Himal Media Pty. Ltd, Nepal</i> Ethnic Diversity in the Context of Violent Conflict: The Case of Nepal <i>Data Projector</i>
ROOM 6	Dr Rong Zhang , <i>International Relations College, Peking University, China</i> The Evolvement of Factional Politics in Taiwan Content	Dr Deting Ying , <i>Institute of Population Research, Peking University, China</i> Mortality Status and its Reasons of Tatar Nationality in Xinjiang Area
	10:30-11:30 WORKSHOPS (60 minute session) GROUP 10C	
ROOM 7	Smitha Murthy and Kaiser Masood , <i>Infosys Technologies Ltd, India</i> A Culture Competency Framework in Infosys using an Empirical Approach: A Workshop to Create Awareness on how Diversity could be Bridged through Competence <i>Overhead Projector, Data Projector</i>	
ROOM 8	Dr. Elite Ben-Yosef , <i>Department of Reading & Basic Education, Nassau Community College, Hempstead, New York, USA</i> A Pedagogy of Fusion: Reaching and Teaching Children in Distress <i>Data Projector</i>	
10:30-11:30	GARDEN SESSION 8 (60 minute session)	
GARDEN	Haiyang Zhang , <i>Deputy Dean, School of Ethnology and Sociology, Central University of Nationalities (CUN), China</i>	

11:40-12:45	GROUP 11: PAPERS and WORKSHOPS	
	11:40-12:10 (30 min sessions) GROUP 11A	12:15-12:45 (30 min sessions) GROUP 11B
ROOM 1	Dr Colleen Anne Kawalilak , <i>Faculty of Education Graduate Division of Educational Research Workplace and Adult Learning, University of Calgary, Canada</i> Seeking Oneness in a World of Difference: Engaging with Diversity <i>Data Projector</i>	Henry Mushonga , <i>Development Studies Lecturer, University of Johannesburg, South Africa</i> The Skills Development Programme and Cultural Disequilibria in South Africa <i>Data Projector</i>
ROOM 2	Peter Woods , <i>Department of Management Griffith Business School, Griffith University, Australia</i> Effective Diversity Management of Expecting and New Parents <i>Data Projector</i>	Prof. Joseph Mensah , <i>School Of Social Sciences Atkinson Faculty of Liberal and Professional Studies, York University, Canada</i> Employment Equity in Canada: A Government Program under Siege <i>Data Projector</i>
ROOM 3	Mitra Khakbaz , <i>Centre for Multicultural and Community Development Faculty of Arts and Social Sciences, University of the Sunshine Coast, Australia</i> Migrant Women, Confronting the Realities of Racism and Sexism in Settlement Process <i>Data Projector</i>	Sheila Trahar , <i>Graduate School of Education, University of Bristol, United Kingdom</i> Navigating Diverse Landscapes: Investigating Experiences of Learning and Teaching in an International Higher Education Community <i>Data Projector</i>
ROOM 4	Prof. Barbara Bagilhole , <i>Prof of Equal Opportunities & Social Policy, Department of Social Sciences, Loughborough University, United Kingdom</i> The Engineering Professions in the UK: Women Students' Perspectives <i>Overhead Projector, Data Projector</i>	Prof. John Miller , <i>School of Journalism, Ryerson University, Canada</i> Who's Telling The News?: Racial Representation Among News Gatherers in Canada's Daily Newsrooms <i>Overhead Projector</i>
ROOM 5	Dr. Elinor L. Brown , <i>Asst Prof, College of Education, Department of Curriculum & Instruction, University of Kentucky, USA</i> Knowing, Valuing, and Sharing One's Culture: A Precursor to Acknowledging, Accepting, and Respecting the Cultures of Others <i>Overhead Projector</i>	Amirahmadi Rahmatollah , <i>Department of Social Science, Islamic Azad University of Azadshahr, Iran</i> Social and Economic Effects of Globalization on Rural Society (Evidence of Experience)
ROOM 6	Dr Shou Chen , <i>The Center for Social Studies of Science & Society, Peking University, China</i> Scientization Movement of China, 1932-1938: Theory, Practice, Time and Space	Yuping Hu , <i>College of Education, Central University for Nationalities, China</i> The Diversity of Academic Achievement of China Minorities Education in the Viewpoint of Culture: A Case Study
	11:40-12:40 WORKSHOPS (60 minute session) GROUP 11C	
ROOM 8	Mario Minichiello , <i>Department of Art and Design School of Social Science and Humanities, Loughborough University, United Kingdom</i> Head, Heart and Hand: Narrative Drawing is the First Language of the World <i>Data Projector</i>	
ROOM 9	Dr Grethe van Geffen , <i>Managing Director, Seba Cultuurmanagement bv, Amsterdam, Netherlands</i> Diversity for Western European Managers	
12:40-1:30	LUNCH	

1:30-3:10			
GROUP 12: PAPERS and COLLOQUIUM			
	1:30-2:00 (30 min sessions) GROUP 12A	2:05-2:35 (30 min sessions) GROUP 12B	2:40-3:10 (30 min sessions) GROUP 12C
ROOM 1	Prof. Muammer Cetingok , <i>College of Social Work, University of Tennessee, USA</i> Democracy and Diversity <i>Overhead Projector, Data Projector</i>	Haipeng Zhou , <i>Institute of Liberal Arts, Emory University, USA</i> An Ambiguous Language of Our Own: Self-Representation through Visual Cues at Public Places of Asian Community in Atlanta <i>Overhead Projector</i>	Kirsten Wong , <i>Office of Ethnic Affairs Department of Internal Affairs, New Zealand</i> The New Zealand Government's Apology to Chinese Poll-tax Payers and Their Descendants for Statutory Discrimination <i>Overhead Projector</i>
ROOM 2		YiHong Wang , <i>International Centre of Graduate School, Hamburg University, Germany</i> The Chinese Immigrant's Habitus: Strategies of Chinese Immigrants to Facilitate Different Forms of Global Capital <i>Overhead Projector, Data Projector</i>	Daniel W. Lund and Prof Michelle C. Barker <i>Department of Management, Griffith Business School, Griffith University, Australia</i> Young Chinese Entrepreneurs in Australia: Migrant Networks in a New Land <i>Overhead Projector, Data Projector</i>
ROOM 3	Prof Julie Cwikel , <i>Centre for Women's Health Studies and Promotion, Ben Gurion University of the Negev, Israel</i> Learning About Menstruation: Knowledge Acquisition and Cultural Diversity <i>Overhead Projector</i>	Peter Phipps , <i>Deputy Director, Globalism Institute, RMIT University, Australia</i> The Postcolonial Struggle in Australia: Reports on Reconciliation in Remote Places <i>Data Projector</i>	Dr Felicia Wiltz , <i>Department of Sociology, Suffolk University, Patricia Venter and Veronica Porter</i> , <i>Department of Cooperative Education, Northeastern University, USA</i> A Workplace Diversity Training and Management Model: Using Dimensions of Diversity as a Central Strategy for Inclusion <i>Overhead Projector, Data Projector</i>
ROOM 4	ZengLing Yi , <i>GuiZhou Culture Research Institute of Academy of Society & Science, China</i> Diversified Cultural Reconstruction & Inheritance in Guizhou, a Chinese Ethnic Community	Dr Nanyan Chen , <i>International Relations of College, Peking University, China</i> The Coexistence and Conflicition of the Various Nationals and Religions	Dr Jian Peng , <i>Environmental College, Peking University, China</i> Karst Environment Problems Based on Human-land Relationship Theory
	1:30-2:30 WORKSHOP (60 min session) GROUP 12D		2:40-3:10 (30 min sessions) GROUP 12C
ROOM 5	Dr. Carol Getty , <i>School of Social Sciences, Park University and Steven Youngblood</i> , <i>Park University, USA</i> Criminal Justice in the Media: Coverage and Consequences		Dr. Mary Gervase , <i>Blaine County School District, USA</i> How One Public School District Ensures Academic Success for all Students, Regardless of Ethnicity and Exceptionality <i>Overhead Projector, Data Projector</i>
ROOM 6	Grace Wong Sneddon , <i>Acting Director, Equity, Equity & Human Rights Office, University of Victoria, Canada</i> Finding Our Voices: Challenging Western Ways of Knowing as we Co-create Inclusive Communities <i>Data Projector</i>		Dr Katsue Reynolds , <i>East Asian Languages and Literatures, University of Hawaii, USA</i> Looking to the Future of the Japanese Language: Diversity and Sustainability
	1:30-3:00 COLLOQUIUM (90 min session) GROUP 12E		
ROOM 7	Jenny Lee, Margaret Taurere, and William Doherty , <i>Maori Education, Faculty of Education, The University of Auckland, New Zealand</i> Indigenous (Maori) Education: Generating Diverse Approaches to Cultural Sustainability <i>Data Projector</i>		
ROOM 8	Davina Hoyt , <i>College of Education, Washington State University, Alicia Ritchey-Brown</i> , <i>College of Education, Florida International University, Purba Das and Tara Jones</i> , <i>College of Education, Washington State University, USA</i> Bridging the Gaps: Diversity and the Changing Social Realities <i>Overhead Projector, Data Projector</i>		

3:15-4:20	GROUP 13: PAPERS and WORKSHOPS	
	3:15-3:45 (30 min sessions) GROUP 13A	3:50-4:20 (30 min sessions) GROUP 13B
ROOM 1	Narayan Gopalkrishnan , <i>Centre for Multicultural and Community Development, University of the Sunshine Coast, Australia</i> In-Fear-Tainment: The Convergence of Fear, Diversity and Governance <i>Data Projector</i>	Dr. Henry J. Antkiewicz , <i>Department of History, East Tennessee State University, USA</i> Ethnicity, Nationality, Assimilation: Otto Bauer's "Laws" and the Survival of Popular Traditions <i>Overhead Projector, Data Projector</i>
ROOM 2	Dr A. Ramaiah Avatthi , <i>Unit for Social Policy & Social Welfare Administration, Tata Institute of Social Sciences, Mumbai, India</i> The Withering Social Justice in India: A Case for Diversity	Dr. Alejandro Rodriguez and Robyn Murrell , <i>School of Urban and Public Affairs, University of Texas at Arlington, USA</i> Contemporary Urban Planners: A Cross-Cultural Study <i>Data Projector</i>
ROOM 3	Dr David Silverman , <i>Communications Department, Xavier University of Louisiana, USA</i> Are We Broadcasting Diversity to Our Children?: A Close Examination of the 2004-2005 Season of Children's Television in the USA <i>Overhead Projector</i>	Dr Camille Nakhid , <i>School of Social Sciences, Auckland University of Technology, New Zealand</i> Emancipation Day Versus Arrival Day in Trinidad and Tobago: Battle for Supremacy in the War of Diversity <i>Data Projector</i>
ROOM 4	Martha Sombo Kamara , <i>Lecturer, School of Business and Community Studies, Batchelor Institute of Indigenous Tertiary Education, Australia</i> Diversity in Practice: Customised Learning for Australian Indigenous Managers	Ping Wang , Graduate Research Assistant, School of Management Information Systems, Faculty of Business & Law, Prof. James M. Cross , Associate Dean, International & Commercial, Faculty of Computing, Health & Science, Edith Cowan University, Australia Cultural and Equity Issues of Chinese Students Studying in Australia: Strategies for Improving Their Educational and Social Outcomes <i>Data Projector</i>
ROOM 5	Dr Jose Gpe. Vargas-Hernandez , <i>Centro Universitario del Sur, University of Guadalajara, Mexico</i> The Privatization Process in Mexico: Prospects and Effects in Economic Development <i>Data Projector</i>	Prof Changping Chen , <i>School of Ethnology & Sociology, The Central University of Nationalities, China</i> Ethnology and 'Reproductive Culture' Study
	3:15-4:15 WORKSHOPS (60 min session) GROUP 13C	
ROOM 6	Dr. Jeannette Filomena Ford , <i>Bethune-Cookman College Daytona Beach, FL, USA School of Social Sciences History Department Assistant Professor of History, Bethune-Cookman College, USA</i> The Bethune-Cookman College Centennial Oral History Project <i>Overhead Projector, Data Projector</i>	
ROOM 7	Dr. John Habel , <i>Department of Psychology, Western Carolina University</i> , and Dr. Ereka R. Williams , <i>Department of Curriculum and Instruction, North Carolina Agricultural & Technical State University, USA</i> The Rural-Urban Exchange: Preparing Teacher Candidates for Culturally Responsive Teaching <i>Overhead Projector</i>	
3:15-4:15	GARDEN SESSION 9 (60 min session)	
GARDEN	Mary Kalantzis , <i>Innovation Research Professor, RMIT University, Melbourne, Australia</i>	
4:15-4:30	AFTERNOON TEA	
4:30-5:30	CLOSING PLENARY SESSION	
	Panel Discussion and Talking Circle Outcomes	